

Contact

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Top Skills

Leadership
Team Building
Behavioral Health

Joshua Kingston

Clinical Director
Pueblo, Colorado, United States

Summary

My interest in children started with my own. I delved into early childhood education more as an attempt to understand the growth and development of my children. I volunteered through Big Brother Big Sister, as well as the PTA for my children's schools while attending school. I was soon employed at a private preschool and quickly (less than a year) went from cook to lead teacher. Just as I was about to finish my degree the preschool shut down.

Through various job interviews, I stumbled upon ABA, which I immediately fell in love with. I quickly went back to school to get my Master's degree in Psychology with a focus in ABA. After graduating, it took a couple tries, but I finally passed the BCBA exam and am excited to announce that as of November 2016 I am officially Melissa Ryker MS BCBA. I am always looking for ways to improve myself on an individual level, as well as on a professional level. I just want to make a difference.

Experience

All Behavior Community
Clinical Director
June 2022 - Present (3 years 8 months)
United States

Family Support Center - Colorado
Clinic Supervisor
March 2020 - February 2023 (3 years)

Alternative Behavior Strategies Inc.
Assistant Director
March 2017 - February 2020 (3 years)
Salt Lake City, Utah

UTAH AUTISM ACADEMY
After School Supervisor

March 2016 - March 2017 (1 year 1 month)

Midvale, Utah

Develop programs that revolve around meal prep and vocational skills for clients diagnosed on the Autism Spectrum. Collect and interpret data on each program. Write progress reports with visual data and present it to parents and other professionals on the clients care team. delegate tasks to staff members. Ensure competency in data collected by staff members.

Eaton Alliance

Program Manager

July 2015 - March 2016 (9 months)

Millcreek, Utah

Provide in home care to an adult client on the Autism Spectrum. Care included toileting, hygiene, feeding, developing independent skills, socialization, and preventing self-injurious behaviors as much as possible. Developing a schedule to accommodate staff members. Being on call when staff members couldn't make it in. Developing programs to increase independence, monitoring said programs, writing weekly and monthly reviews with visual data for the programs. Maintain a budget and allowance for the client.

ACES (Comprehensive Educational Services, Inc.)

RBT

August 2012 - July 2015 (3 years)

Tacoma, Washington

In home: Implement and carry out programs as written by the programming BCBA. Monitor and record progress through written and visual data. Maintain family rapport and include them in the sessions with their child. Advocate for the clients as needed. Prepare materials necessary to engage in programs. Keep constant communication with supervisors.

In center: Supervise multiple groups of clients. Organize activities to be carried out throughout the group sessions. Offer assistance to staff members who were dealing with difficult behaviors. Write daily reports for each session. work with a client 1:1 during different group activities to increase coping and social skills.

Gateways Foundation for Youth and Families

Lead Preschool Teacher

June 2011 - July 2012 (1 year 2 months)

Tacoma, Washington

Prepare lesson plans. Monitor student progress. Communicate with families. Set goals with family feedback. Organize classroom for success. Take advantage of teachable moments.

Education

Ashford University

Master's Degree, Psychology · (2009 - 2011)

Kaplan University

Bachelor's Degree, Early Childhood Education and Teaching · (2006 - 2008)